

Smarter Balanced Assessment Interpretive Guide

NORTH DAKOTA
STATE ASSESSMENT PROGRAM

Individual Student Report

How did my student perform on the English Language Arts/Literacy test?
 Test: Smarter Balanced Summative ELA/Literacy|Grade 4
 Year: 2014-2015
 Name: Jackson, Cynthia K.

Legend: Claims Performance Levels
 ⚠ Below Standard ⚪ At/Near Standard
 ✅ Above Standard

Name	SSID	Scale Score	Achievement Level
Jackson, Cynthia K.	99996702	2473 ±10	Level 2

Scale Score and Overall Performance

Comparison Scores

Name	Average Scale Score
North Dakota	2470.11
TestDISTRICT12 (9998)	2382.116
TestSCHOOL9 (9998_9000)	2382.116

Claim Description
 Indicates student performance on groups of test questions that measure similar skills.
 See the **Claims Performance Levels Legend** for interpretation of the symbols.

Claim	Performance	Claim Description
Reading	✅	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening and Speaking	⚪	Student may be able to employ effective speaking and listening skills for a range of purposes and audiences.
Writing	⚠	Student has difficulty producing effective and well-grounded writing for a range of purposes and audiences.
Research/Inquiry	✅	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Test Name, Subject & Grade Level

Claims Performance Levels Legend

Achievement Level Levels 3 and 4 are considered performing at or above proficiency.

Average School, District, and State Scores for Tested Grade and Subject

Student's Scale Score

Claim Description Indicates student performance on groups of test questions that measure similar skills. See the Claims Performance Levels Legend for interpretation of the symbols.

Note: This is only a sample, not an actual student report.

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Key Terms

Achievement Level – There are 4 levels indicating progress toward meeting the expectation of content mastery and college and career readiness.

Average Scale Score provides data about the average performance of students in the school and district for the tested grade and subject.

Claims are groups of test questions that measure similar skills.

Claims Performance describes student performance as “below standard”, at/near standard”, or “above standard”.

ELA is the English Language Arts/Literacy assessment and includes reading, listening & speaking, writing and research/inquiry skills.

Mathematics is the Mathematics assessment and includes concepts & procedures, problem solving, and communicating reasoning.

Scale Score is the score assigned to the student based on his/her results on the Smarter Balanced assessment. Scores range from 2000 to 3000.

Standard Error of Measurement indicates the range of possible scores if a student took the same test a number of times.

NOTE: The Smarter Balanced assessment includes two components: 1) The Computer Adaptive Test is given online and adapts to each student’s ability. 2) The Performance Task is a collection of questions and activities connected to a single theme or situation. Students write short essays for ELA and solve multi-step problems on one topic for math.

Scale Score:

Demonstrated as 2473±10 in this example, this is the student’s Scale Score with Standard Error of Measurement – meaning that if the student took the test 10 times, he/she would likely get a score between 2463 and 2483 each time the test was taken.

Achievement Level Descriptors:

Level 4 = Advanced: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 3 = Proficient: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 2 = Nearing Proficiency: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Level 1 = Novice: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy or mathematics needed for likely success in future coursework.

Claims:

English/Language Arts	Mathematics
Reading	Concepts & Procedures
Listening & Speaking	Problem Solving and Modeling & Data Analysis
Writing	Communicating Reasoning
Research/Inquiry	

Claims Performance Levels Key:

Below Standard  At/Near Standard  Above Standard 

College and Career Readiness: The goal of the assessment is to provide information on student progress toward college and career readiness.

